ABCDs of Emergency Medicine

Ninth Edition: 2021

Dedication

This book is dedicated to all health professionals working in acute care

Though our work is challenging, we can aspire to bring our compassion, knowledge and experience to care for those who seek our assistance in a time of crisis

And to our families for their love and support

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It is the responsibility of the individual clinician, based on their clinical experience and knowledge of each patient to make diagnoses, to determine drug doses and decide on the best treatment for an individual patient and to take all appropriate safety precautions. Neither the authors nor the publisher assume any liability for any injury and/or damage to persons or property arising out of or related to any use of the material contained in this book.

Contents

Critical Care	Page
1. Approach to the Critically ill Patient	2
2. Core Principles in Resuscitation	6
3. Human Factors in Resuscitation	10
4. Preparing for Resuscitation (Zero Point	t Survey) 15
5. Acute Airway Obstruction	18
6. Advanced Airway Management	22
7. Rapid Sequence Intubation	26
8. Acute Respiratory Compromise	35
9. Non-Invasive Ventilation (HFNP, CPA	AP/BiPAP) 38
10. Mechanical Ventilation	44
11. Circulatory Collapse / Shock	50
12. Management of Critical Bleeding	57
13. Advanced Cardiac Life Support	63
14. Altered Mental Status	71
15. Principles of Emergency Ultrasound	76
16. Bedside Ultrasound in Clinical Care	79
17. Preparing for Retrieval of a Critically i	ll Patient 87
18. Emergency Disaster Management	91
19. In House Simulation Training	95
20. ED Access Block and Overcrowding	98
Tura	
Trauma / Injury	104
21. Major Trauma: Patient Assessment	104
22. Major Trauma: Resuscitation	109
23. Cervical Spine Clearance / Imaging	117
24. Management of Pain in Trauma	120
25. Principles of Wound Management	122
26. Emergency Management of Burns	128
27. Orthopaedic Injury: Upper Arm	134
28. Orthopaedic Injury: Wrist	140 144
29. Orthopaedic Injury: Hand	
30. Orthopaedic Injury: Hip and Femur	150 ibula 154
31. Orthopaedic Injury: Knee, Tibia and F	154 159
32. Orthopaedic Injury: Ankle and Foot	139
Analgesia and Sedation	
33. Management of Acute Pain	166
34. Pharmacology of Analgesic Agents	172
35. Procedural Sedation and Analgesia	178
36. Intranasal Sedation and Analgesia	189
Mental Health Emergencies	
37. Mental Health Primary Assessment	194
38. Mental Health: Risk Assessment	196
39. Management of Severe Agitation	200

40. Mental Health: Medical Clearance	211
41. Mental Health Secondary Survey	215
42. Mental Health: Suicidal Patient	217
Paediatric Emergencies	
43. The Seriously ill Child	222
44. Advanced Paediatric Life Support	232
45. Paediatric Sepsis	239
46. Upper Airway Emergencies	244
47. Paediatric Asthma	249
48. Acute Bronchiolitis	255
49. Paediatric Meningitis	257
50. The Fitting Child	262
51. Paediatric Abdominal Pain	267
52. Gastroenteritis	274
53. The Sick Neonate	282
54. Brief Resolved Unexplained Event (BRUE)	288
55. Paediatric Trauma	290
56. Closed Head Injury	296
57. Child Abuse / Non-Accidental Injury	300
Geriatric Emergencies	206
58. Introduction to Geriatric Emergencies	306
59. Abdominal Pain in the Elderly	311
Medical Emergencies	
60. Sepsis	316
61. Common Infectious Disease	322
62. Anaphylaxis	328
63. Asthma	332
64. Chronic Obstructive Pulmonary Disease	337
65. Community Acquired Pneumonia	340
66. Pneumothorax	343
67. Pulmonary Embolism and DVT	347
68. Reversal of Anticoagulation	355
69. Electrolyte Emergencies	357
70. Diabetic Emergencies	363
71. Acute Confusion	372
72. Collapse - Syncope	375
73. Assessment of Acute Headache	381
74. Management of Acute Headache	385
75. Stroke / CVA	392
76. Transient Ischaemic Attack	397
77. Dizziness and Vertigo	400
78. Seizure - Status Epilepticus	404
79. Approach to Acute Chest Pain	409
80. Low Risk Chest Pain Pathways	416

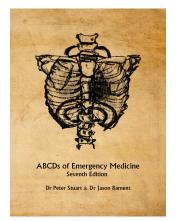
81. Acute Myocardial Infarction	420
82. Angina Pectoris	429
83. Acute Pulmonary Oedema	431
84. Approach to Cardiac Arrhythmias	437
85. Management of Cardiac Arrhythmias	439
86. Pharmacology of Cardiac Arrhythmias	446
Surgical Emergencies	
87. Acute Abdominal Pain	450
88. Urologic Emergencies	458
89. ENT Emergencies: Ear / Throat	463
90. ENT Emergencies: Nose / Sinuses	468
91. Eye Emergencies (1): Acute Red Eye	473
92. Eye Emergencies (2): Visual Loss	479
93. Eye Emergencies (1): Acute Red Eye	482
Obstetric Emergencies	
94. Pregnancy: Clinical Assessment	488
95. Early Pregnancy Complications	492
96. Late Pregnancy Complications	499
97. Labour and Delivery	504
98. Newborn Resuscitation	513
99. Trauma in Pregnancy	518
Toxicological / Environmental Emergencies	
100. Approach to the Poisoned Patient	524
101. Paracetamol Poisoning	530
102. Illicit Substance Abuse	536
103. Poisoning with Alcohols	541
104. Alcohol Withdrawal	543
105. Carbon Monoxide Exposure	548
106. Envenomation – Snake Bite	550
107. Envenomation – Spider Bite	556
108. Heat Stroke	559
109. Hypothermia	563
110. Drowning	567
The Challenges of COVID-19	
111. Preparation and Triage	572
112. ED Clinical Assessment	576
113. Respiratory and Drug Management	579
114. Intubation and Ventilation	584
Selected Readings / Resources	589
Glossary of Abbreviations	590
Index	593
Bibliography	602

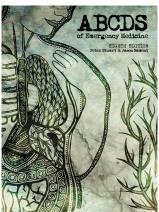
Cover Design

About the Artist

Rebekah Rocca is an Adelaide based graphic artist, illustrator and children's author. She works as freelance graphic designer. Her work can be found on www.ohsewbekyy.com

Her association with the "ABCDs of Emergency Medicine" began in 2007 when she was commissioned to design several different covers of the 5th edition of the book. Rebekah has since designed the cover for 6th, 7th, 8th and the current 9th edition of the book.





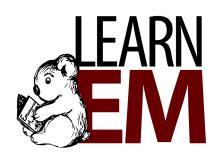
Rebekah's first book was published in 2019 "A Place to Belong" and was dedicated to her son Luca. The book has been featured on the shelves of Dymocks and is available in many boutique children's and book stores around Australia. The third reprint of the book was dedicated to raising money for those affected by the 2020 bushfires in Australia.

Rebekah is currently working on two more children's books dedicated to her daughters Viola and Aiyana. She can be found on Instagram @ohsewbekyy where she shares her busy life as a mum to three as well as her latest creative endeavours.



Preface

The first edition of ABCDs was written in 1997/98 in response to requests from medical and nursing staff for an easily readable, concise and practically based textbook on emergency medical practice. Many of the standard texts at the time were perceived as either too long and detailed or written in a format ideal as a reference but difficult to read. The aim was to produce a text that sifts through the extensive body of medical knowledge to provide clinicians with the core concepts and foundations for managing a wide range of emergency presentations in a variety of clinical settings.



To our great pleasure the book has grown over the past 20 years to become a learning resource for many of our colleagues working in acute care and a clinical tool to assist with the delivery of bedside care in the acutely ill or injured adult or child. The ninth edition explores many of the exciting developments in acute care over the past 4 years including our growing experience with bedside ultrasound, the wider use of humidified high flow nasal prong (cannula) therapy (HFNP) and the increasing awareness of the role of human factors in resuscitation. New chapters have been added on topics as diverse as clinical simulation, zero point survey, urogenital and neonatal emergencies, approaches to ED overcrowding and access block and of course an entire new section on the topic of COVID-19. Many of the chapters have been extensively revised, with several completely rewritten, the aim being to provide greater clarity for the reader in approaching a topic as well as ensuring inclusion of all of the exciting developments in emergency medicine. Single page "Clinical Management Summaries" continue to feature throughout the book with the aim of providing a useful bedside tool for the management the acutely ill or injured patient. The Clinical Management Summaries and a range of other clinical resources useful for bedside care have been collated in the "EDcare Handbook of Emergency Practice".

As with previous editions the book is designed to assist learning and continuing professional development in emergency medicine. Each chapter provides a succinct, easily readable overview that aims to provide all the critical information required to understand a topic and can be read in the time it takes to drink a cup of coffee. We imagine readers pausing for a moment now and again to read a chapter or two related to a recent clinical case they have encountered. This reflective approach to learning is in our experience extremely effective and provides an almost effortless way of learning by linking clinical knowledge with personal experience.

As medicine is best appreciated (and in truth best learned) through clinical cases that challenge us to think and problem solve, the book provides this opportunity through the LearnEM Website. The website is designed to bridge the gap between the written text and clinical practice. The eLearning modules allow readers to explore an emergency topic through interactive clinical cases, eTutorials, procedural videos, discussion of recent research, interpretation of laboratory tests, imaging and ECGs and to self-test their understanding of a topic through graded quizzes. There are now over 30 courses on the LearnEM website covering everything from resuscitation through to emergency obstetrics through to eye emergencies through to ECG interpretation. The book is divided into 11 major areas of emergency medicine and for each area we have identified the courses on the website that may be most useful to the reader. It is our hope that readers will find these courses provide a useful learning tool for their continued medical education.

Many areas of emergency medicine lack a single approach to care and often depend on the (local) resources available to the clinician. The ABCDs of Emergency Medicine began as an attempt to provide a practical approach to clinical care that considers this variation in resources and skills. It is our hope that this new edition continues to fulfil this role, fosters a deeper understanding of emergency care among health professionals and assists them with their work with the acutely ill or injured.

Peter Stuart, Jason Bament
November 2021

¹ Details on the Print or Electronic versions of the "EDcare Handbook" are available on the LearnEM Website www.learnem.com.au

Acknowledgements

This book would not have been completed without the assistance of our colleagues in Emergency Medicine, Specialist Medical Practice, Emergency Nursing and Midwifery, Rural General Practice and Clinical Education.

We gratefully thank our colleagues who spent many hours reviewing chapters and clinical management summaries in this edition and previous versions of the book and provided many helpful comments, feedback and suggestions. Thank you especially Ms Alisa Bates, Ms Katie Boon, Dr Trevor Burchall, Ms Derani Burns, Dr Tim Burrough, Dr Maureen Busuttil, Dr Simon Chu, Dr Herman Chua, Dr Danielle Crosby, Ms Jo Douglas, Dr Daniel Edge, Mr Stuart Harper, Mr Shannon Hill, Dr Chanh Huynh, Dr Sue Johanson, Ms Ali Jones, Ms Anne Lentakis, Dr Steve Napoli, Dr Ramanathan Narendranathan, Ms Michelle McLay, Dr Maggie Measeday, Dr David Morris, Dr Balaji Motamarri, Dr Geoff Oddie, Dr Mohines Pala, Dr David Pope, Ms Janine Pullin, Dr Tom Quigley, Dr Russell Richardson, Dr Jane Rowland, Mr Stuart Smith, Mr Anthony Sparnon, Dr Mark Stevens, Ms Natasha Stuart, Dr David Thompson, Mr David Tingey, Dr Angela Travis, Dr Joy Treasure, Mr Jason Walters and Associate Professor Julian White.

We thank our colleagues who have contributed material to previous editions including Dr Russell Boyd (Seriously Ill child, Cervical Spine), Dr Simon Chu (Febrile Child, Asthma, Croup, Gastroenteritis), Dr Sue Johanson (Ketamine Sedation), Ms Anne Lentakis (Burns), Dr Ramanathan Narendranathan (Epistaxis, Early Pregnancy Complications), Dr Balaji Motamarri (Suicide, History and Mental State Examination), Dr David Pope (Heart Failure, Fractures), Dr Jane Rowland (Spider Bite, Snake Bite), Dr David Thompson (Chest pain, Headache) and Dr Joy Treasure (Seriously ill child).

We would especially thank our partners, Elizabeth Stuart and Michelle Bament. Your support and patience provided us with the motivation, time, energy and opportunity to complete this book.